



1. Programme Title(s) and Code(s):

<i>Programme Title</i>	<i>UCAS Code</i>	<i>GU Code</i>
CerTHE in Psychology		C800-2332

2. Academic Session:

2024-25

3. SCQF Level (see [Scottish Credit and Qualifications Framework Levels](#)):

7

4. Credits:

120

5. Entrance Requirements:

None

6. ATAS Certificate Requirement (see [Academic Technology Approval Scheme](#)):

ATAS Certificate not required

7. Attendance Type:

Part Time

8. Programme Aims:

The Programme aims to introduce students to the study of Psychology at University level. The opportunity for students to select different specialist topics and to study at different rates provides opportunities for choices to be made by the student. The overall systematic approach to the study of psychology allows all students to be supported effectively

¹ This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course can be found in course handbooks and other programme documentation and online at www.gla.ac.uk/

The accuracy of the information in this document is reviewed periodically by the University and may be checked by the Quality Assurance Agency for Higher Education.

irrespective of their rate of study. The course aims to support students to:

- Compare, contrast and organise some of the core topics in psychology
- Be able to evaluate psychological research in terms of its contribution to the field

Have an understanding of research methodology and ethical considerations required in undertaking studies with human participants.

9. Intended Learning Outcomes of Programme:

The programme provides opportunities for students to develop and to demonstrate knowledge and understanding, skills and other attributes as described below. By the end of this programme, students will be able to:

- Demonstrate an understanding of the key theoretical models within psychology.
- Identify and outline different perspectives within psychological theory.
- Outline the role of research evidence and how it can be used to support the development of arguments relating to psychology
- Apply evidence within their written work to support the argument they are developing
- List a number of different methods used to support psychological research.
- Recognise the wide range of areas that psychological theories can be applied to
- Demonstrate the ability to record referencing information.
- Demonstrate formal, clear and concise communication and written skills.
- Organise their learning to be able to plan effectively, efficiently and complete coursework in an appropriate and timely manner.

Be aware of how to source key information to support their learning and develop their study skills.

10. Typical Learning and Teaching Approaches:

A range of standard teaching approaches will be used with a variety of styles to maximise engagement throughout the courses. Approaches that will be applied include:

- Lectures
- Tutorials
- Seminars
- Project work
- Laboratory work
- E-learning / distance Learning (Psychology & disability – optional)
- Private study

11. Typical Assessment Methods:

Varying assessment methods including:

Essays

Class tests

Online multiple choice tests

In-course presentations

Poster presentations

12. Programme Structure and Features:

Structure

Students are required to take 120 credits, as detailed below:

- 80 credits at SCQF level 7 or above in Psychology
- 40 credits at SCQF level 7 from courses offered in the Centre for Open Studies, which includes Psychology

Features

Students will be eligible for the award of Certificate of Higher Education subject to completing 120 credits as detailed above with a grade point average of at least 9. Students shall be awarded Merit where the grade point average is at least 12, and with Distinction where the grade point average is at least 15.

Regulations

This programme will be governed by the relevant regulations published in the University Calendar. These regulations include the requirements in relation to:

- (a) Award of the degree
- (b) Progress
- (c) Early exit awards

<http://www.gla.ac.uk/services/senateoffice/calendar/>

13. Programme Accredited By:**14. Location(s):**

Glasgow

15. College:

College of Social Sciences

16. Lead School:

Short Courses [REG91230001]

17. Is this programme collaborative with another institution:

No

18. Awarding Institution(s):

University of Glasgow

19. Teaching Institution(s):

University of Glasgow

20. Language of Instruction:

English

21. Language of Assessment:

English

22. Relevant QAA Subject Benchmark Statements (see [Quality Assurance Agency for Higher Education](#)) and Other External or Internal Reference Points:

23. Additional Relevant Information (if applicable):

Support for students is provided by the Postgraduate/Undergraduate Adviser(s) of Studies supported by University resources such Student Learning Development (www.gla.ac.uk/myglasgow/sld/), Counselling & Psychological Services (www.gla.ac.uk/myglasgow/counselling/), the Disability Service (www.gla.ac.uk/myglasgow/disability/) and the Careers Service (www.gla.ac.uk/myglasgow/careers/).

24. Online Distance Learning:

No

25. Date of approval: